



College of Hospitality Industry Management

TQF5 Course Report

Course Code: IHH3307

Course Title: Restaurant and Kitchen Management

Credits: 3 (3-0-6)

Semester /Academic Year: 1/2022

Students: Bachelor of Arts Program in Hotel Management

Lecturer(s): Ms.Yupaprn Kithwang

College of Hospitality Industry Management

Suan Sunandha Rajabhat University

Course Report

Institution : Suan Sunandha Rajabhat University

Campus/Faculty/Department : College of Hospitality Industry Management

Section1: General Information

1. Course Code and Title: IHH3307 Restaurant and Kitchen Management

2. Pre-requisite (if any): -

3. Faculty Member(s) Teaching the Course and Sections

Sections: Room No. 206

4. Semester and Academic Year

Semester 1, Academic Year 2022

5. Venue: College of Hospitality Industry Management, Suan Sunandha Rajabhat University

Section 2: Actual Teaching Hours Compared with Teaching Hours Specified in the Teaching Plan

1. Number of actual teaching hours compared with the teaching plan

Topics	No. of teaching hours in the plan	No. of actual teaching hours	Reason(s) (in case the discrepancy is more than 25%)
Chapter1: Introduction to the IHH3307	3	3	
Chapter2: Restaurant Concepts, Location, and Design (1)	3	3	
Chapter2: Restaurant Concepts, Location, and Design (2)	3	3	
Chapter3: Menus, Kitchens, and Purchasing (1)	3	3	
Chapter3: Menus, Kitchens, and Purchasing (2)	3	3	
Chapter4: Planning and Equipment the kitchen	3	3	
Chapter5: Food Purchasing	3	3	
Midterm exam	3	3	
Chapter6: Keeping Food Safe (1)	3	3	
Chapter6: Keeping Food Safe (2)	3	3	
Chapter7: Workplace Safety	3	3	
Chapter8: Kitchen Essential (1)	3	3	
Chapter8: Kitchen Essential (2)	3	3	
Chapter8: Kitchen Essential (3)	3	3	
Course summary	3	3	
Final Examination	3	3	
Total	48	48	

2. Topics that couldn't be taught as planned

Topics that couldn't be taught (if any)	Significance of the topics that couldn't be taught	Compensation
-	-	-

3. Effectiveness of the teaching methods specified in the Course Specification

Learning Outcomes	Teaching methods specified in the course specification	Effectiveness (Use ✓)		Problems of the teaching method(s) (if any) and suggestions
		Yes	No	
<p>1. Morals and Ethics</p> <p>1.1 Be able to deliver or to complete a required task at appointed time;</p> <p>1.2 Be able to do the right thing according to the values, beliefs, and principles they claim to hold;</p> <p>1.3 Be able to make decisions in business according to moral concepts and judgments.</p>	<ul style="list-style-type: none"> Lecture and group discussion Student-centered: Constructivist approaches Cooperative learning: Jigsaw 	✓	-	
<p>2. Knowledge</p> <p>2.1 Be able to identify the proper theories and describe important case studies.</p> <p>2.2 Be able to provide an analysis and provide the solution to real world problems.</p> <p>2.3 Be able to organize self-study and sharing information to the class.</p>	<ul style="list-style-type: none"> Lecture and group discussion Student-centered: Constructivist approaches Cooperative learning: Jigsaw 	✓	-	
<p>3. Cognitive Skills</p> <p>3.1 The ability to gather and summarize information, and conduct research;</p> <p>3.2 Self-study and sharing information to the class;</p> <p>3.3 The ability to solve problems from case studies.</p>	<ul style="list-style-type: none"> Lecture and group discussion Student-centered: Constructivist approaches Cooperative learning: Jigsaw 	✓	-	

<p>4. Interpersonal Skills and Responsibilities</p> <p>4.1 Be able to use interpersonal English communication skills.</p> <p>4.2 Be able to collaborate well in teams for problem solving.</p> <p>4.3 Be able to show leadership skills.</p>	<ul style="list-style-type: none"> • Lecture and group discussion • Student-centered: Constructivist approaches <p>Cooperative learning: Jigsaw</p>	✓	-	
<p>5. Numerical Analysis, Communication and Information Technology Skills</p> <p>5.1 Be able to use basic ICT skills and apply them daily;</p> <p>5.2 Be able to use statistics and mathematics to solve air transport business problems;</p> <p>5.3 Be able to use IT to search for new knowledge and apply numerical analysis in communication with emphasis on practical and real life experiences.</p>	<ul style="list-style-type: none"> • Lecture and group discussion • Student-centered: Constructivist approaches • Cooperative learning: Jigsaw 	✓	-	
<p>6. Learning Management Skills</p>		✓	-	

4. Suggestions for Improving Teaching Methods

Section 3: Course Outcomes

1. Number of registered students: 4

2. Number of students at the end of semester: 4

3 Number of students who withdrew (W): None

4. Grade distribution

Grade	No. of students	Percentage
A	-	-
A-	-	-
B+	-	-
B	-	-
B-	2	50
C+	1	25
C	1	25
C-	-	-
D	-	-
D-	-	-
F	-	-
Incomplete (I)	-	-

5. Factors causing unusual distribution of grades (If any)

-

6. Discrepancies in the evaluation plan specified in the Course Specification

6.1 Discrepancy in evaluation time frame

Details of Discrepancy	Reasons
-	-

6.2 Discrepancy in evaluation methods

Details of Discrepancy	Reasons
-	-

7. Verification of students' achievements

Verification Method(s)	Verification Result(s)

Section 4: Problems and Impacts

1. Teaching and learning resources

Teaching Problems: Service procedure that may need demonstration	Impacts on students' learning: Incomplete or not fully understand the service procedures
Learning Resources Problems: Insufficient equipment (due to COVID19)	Impacts on students' learning: Incomplete or not fully understand the service procedures

2. Administration and organization

Problems from administration -	Impacts on students' learning -
Problems from organization -	Impacts on students' learning -

Section 5: Course Evaluation

1. Results of course evaluation by students

1.1 Important comments from evaluation by students

1.2 Faculty members' opinions on the comments in 1.1

2. Results of course evaluation by other evaluation methods

2.1 Important comments from evaluation by other evaluation methods

2.2 Faculty members' opinions on the comments in 2.1

Section 6: Improvement Plan

1. Progress of teaching and learning improvement recommended in the previous Course Report

Improvement plan proposed in Semester... Academic year	Results of the plan implementation (In case no action was taken nor completed, reasons must be provided.)
1.	1.
2.	2.
3.	3.

2. Other improvements

3. Suggestions for improvement for Semester 1, Academic year 2023

Suggestions	Time Frame	Responsible person

4. Suggestions of faculty member(s) responsible for the course

Responsible Faculty Member/ Coordinator: Ms.Yupaporn Kithwang



Signature

Submission Date Dec12, 2022

Chairperson/Program Director:

Signature..... Receipt Date