

# **TQF 5 - Course Report**

**Course Code:** IBP3431

Course Title: Strategic Management

**Credits:** 3(3-0-6)

Semester /Academic Year: 1/2021

**Students:** B.B.A. (International Business)

Lecturer: Dr.Pongrapee Kaewsaiha

College of Hospitality Industry Management Suan Sunandha Rajabhat University

# **Course Report**

**Institution**: Suan Sunandha Rajabhat University

Campus/Faculty/Department: College of Hospitality Industry Management

# **Section1: General Information**

#### 1. Course code and title:

IBP3431 – Strategic Management

ชื่อวิชา (ภาษาไทย): การจัดการเชิงกลยุทธ์

## 2. Pre-requisite:

None

## **3.** Faculty member(s) teaching the course and sections:

Dr.Pongrapee Kaewsaiha

Monday 9.00 - 12.00

#### 4. Semester and Academic Year:

Semester 1, Academic Year 2021

### 5. Venue

College of Hospitality Industry Management

Suan Sunandha Rajabhat University, Nakhon-Pathom Campus

# **Section 2: Completion of the Lesson Plan**

# 1. Number of actual teaching hours compared with the lesson plan

| Topics  | Teaching<br>hours as<br>planned | Actual<br>teaching<br>hours | Reason<br>(in case the discrepancy<br>is more than 25%) |
|---|---------------------------------|-----------------------------|---|
| Chapter 1: Introduction to strategic management               | 6                               | 6                           |   |
| <b>Chapter 2:</b> Understanding organizational performance    | 6                               | 6                           |   |
| Chapter 3: Strategic management process                       | 3                               | 3                           |   |
| Chapter 4: Analyzing the environment                          | 6                               | 6                           |   |
| Chapter 5: Analyzing organizational resources                 | 3                               | 3                           |   |
| Chapter 6: Implementation, adaptation, and learning           | 3                               | 3                           |   |
| Chapter 7: Corporate-level strategy                           | 3                               | 3                           |   |
| Chapter 8: Disruptive megatrends                              | 6                               | 6                           |   |
| <b>Chapter 9:</b> Issues of context, setting, and application | 6                               | 6                           |   |
| Total   | 42                              | 42                          |   |

# 2. Topics that couldn't be taught as planned

| Topics that couldn't be taught | Significance of the topics that couldn't be taught | Compensation |
|--------------------------------|--|--------------|
| -                              | -  | -            |
| -                              | -  | -            |

# 3. Effectiveness of the teaching methods specified in the course specification

| Learning Outcomes  | Teaching methods specified in the   |          | etive? | Problems of the teaching method and  |
|--|---|----------|--------|--|
|  | course specification  | Yes      | No     | suggestions  |
| <ol> <li>Morals and Ethics</li> <li>The ability to deliver or to complete a required task at the appointed time</li> <li>The ability to comply with rules, regulations, moral and societal standards</li> <li>The awareness of ethics in digital international business decisions and actions</li> </ol> | <ol> <li>Online attendance system</li> <li>Assignment submission</li> </ol> | <b>✓</b> |        | Instructions were moved on to the online platform due to the COVID-19 pandemic. It was still possible to check the attendance using online tools but the accuracy was unpredictable. |
| 2. Knowledge  1) Obtain knowledge in business theories and concepts  2) Analyze and solve real business practical problems and issues in the digital era  3) Apply business knowledge integrated with other disciplines  | 1) Quiz 2) Examination  | <b>√</b> |        | Instructors were forced to use the takehome examination for the final exam due to the COVID-19 pandemic. It was a reasonable choice, but the ownership approval was a bit difficult. |
| <ol> <li>Cognitive Skills</li> <li>The ability to gather, research, and summarize information and knowledge</li> <li>Self-studying and sharing information with others</li> <li>The ability to find appropriate solutions for real business issues</li> </ol>  | Assignment rubrics     Participation record                                 | <b>√</b> |        |  |

| Lagrania a Outaganas   | Teaching methods specified in the                             |     | ctive? | Problems of the teaching |
|--|---|-----|--------|--------------------------|
| Learning Outcomes  | course specification  | Yes | No     | method and suggestions   |
| 4. Interpersonal Skills and Responsibilities   |   |     |        |                          |
| <ol> <li>The ability to gather, research, and<br/>summarize information and knowledge</li> </ol> | <ol> <li>Observation</li> <li>Participation record</li> </ol> |     |        |                          |
| <ol><li>Self-studying and sharing information with others</li></ol>                              |   | ✓   |        |                          |
| 3) The ability to find appropriate solutions for real business issues                            |   |     |        |                          |
| 5. Numerical Analysis, Communication and   |   |     |        |                          |
| Information Technology Skills  | 1) Assignment rubrics   |     |        |                          |
| 1) The ability to use basic ICT skills and apply   | 2) System log   |     |        |                          |
| them to daily life 2) The ability to use statistical data to solve                               |   | ✓   |        |                          |
| business problems  |   |     |        |                          |
| 3) The ability to use data analytics to analyze  |   |     |        |                          |
| business issues  |   |     |        |                          |

# 4. Suggestions for improving teaching methods

-

## **Section 3: Course Outcomes**

- 1. Number of registered students: 9 students
- 2. Number of students at the end of semester: 9 students
- 3 Number of students who withdrew (W): -

#### 4. Grade distribution

| Grade          | No. of students | Percentage | Remark |
|----------------|-----------------|------------|--------|
| A              | 2               | 22.22      |        |
| A-             | 2               | 22.22      |        |
| B+             | 4               | 44.44      |        |
| В              | 0               | 0          |        |
| B-             | 0               | 0          |        |
| C+             | 1               | 11.11      |        |
| С              | 0               | 0          |        |
| C-             | 0               | 0          |        |
| D+             | 0               | 0          |        |
| D              | 0               | 0          |        |
| D-             | 0               | 0          |        |
| F              | 0               | 0          |        |
| Incomplete (I) | 0               | 0          |        |
| Total          | 9               | 100        |        |

## 5. Factors causing unusual distribution of grades (if any)

None

## 6. Discrepancies in the evaluation plan specified in the course specification

#### 6.1 Discrepancy in evaluation time frame

| Details of Discrepancy | Reasons |
|------------------------|---------|
| -                      | -       |

#### 6.2 Discrepancy in evaluation methods

| Details of Discrepancy | Reasons |
|------------------------|---------|
| -                      | -       |

## 7. Verification of students' achievements

| Verification Method        | Verification Result |
|----------------------------|---------------------|
| Program committee approval | Approved            |

# **Section 4: Problems and impacts**

# 1. Teaching and learning resources

-

# 2. Administration and organization

| Problems from administration: | Impacts on students' learning: |
|-------------------------------|--------------------------------|
| None                          | None                           |
| Problems from organization:   | Impacts on students' learning: |
| None                          | None                           |

# **Section 5: Course Evaluation**

# 1. Results of course evaluation by students

To be reviewed by the administration board.

## 2. Results of course evaluation by other evaluation methods

None

# **Section 6: Improvement Plan**

| <ol> <li>Progress of teaching and lead previous course report         None     </li> <li>Other improvements         None     </li> <li>Suggestions for improvement and lead previous course report</li> </ol> |               |                        |
|---|---------------|------------------------|
| Suggestions   | Time Frame    | Responsible person     |
| Update course materials and activities  | Aug 2022      | Dr.Pongrapee Kaewsaiha |
| 4. Suggestions of faculty member  None  Responsible Faculty Member/Co   | -             | for the course         |
| Signature   | Submission D  | ate                    |
| Signature   |               |                        |
| Chairperson/Program Director:   |               |                        |
| Signature   | Received Date | <b></b>                |