

# **TQF 5 - Course Report**

- Course Code: DIB2208
- **Course Title:** Research Methods
- **Credits:** 3(2-2-5)
- Semester /Academic Year: 1/2021
- **Students:** B.B.A. (International Business)
- Lecturer: Dr.Pongrapee Kaewsaiha

# College of Hospitality Industry Management Suan Sunandha Rajabhat University

# **Course Report**

Institution: Suan Sunandha Rajabhat University

#### Campus/Faculty/Department: College of Hospitality Industry Management

### **Section1: General Information**

#### 1. Course code and title:

DIB2208 - Research Methods

**ชื่อวิชา (ภาษาไทย):** วิธีวิจัย

#### 2. Pre-requisite:

None

#### **3.** Faculty member(s) teaching the course and sections:

Dr.Pongrapee Kaewsaiha Thursday 9.00 – 12.00

#### 4. Semester and Academic Year:

Semester 1, Academic Year 2021

#### 5. Venue

College of Hospitality Industry Management Suan Sunandha Rajabhat University, Nakhon-Pathom Campus

## Section 2: Completion of the Lesson Plan

Topics	Teaching hours as planned	Actual teaching hours	Reason (in case the discrepancy is more than 25%)
Chapter 1: Introduction	3	3	
Chapter 2: Methodology	3	3	
Chapter 3: Research design	6	6	
Chapter 4: Literature review	3	3	
Chapter 5: Writing a research proposal	3	3	
Consultant	3	3	
Chapter 6: Research instrument	3	3	
Chapter 7: Performing data collection	3	3	
Chapter 8: Data analysis	3	3	
Chapter 9: Writing a research report	3	3	
Chapter 10: References	3	3	
Finalizing research	12	12	
Total	48	48	

### 1. Number of actual teaching hours compared with the lesson plan

## 2. Topics that couldn't be taught as planned

Topics that couldn't be taught	Significance of the topics that couldn't be taught	Compensation
-	-	-
-	-	-

## 3. Effectiveness of the teaching methods specified in the course specification

Learning Outcomes	Learning Outcomes Teaching methods specified in the		ctive?	Problems of the teaching method and
8	course specification	Yes	No	suggestions
<ol> <li>Morals and Ethics         <ol> <li>The ability to deliver or to complete a required task at the appointed time</li> <li>The ability to comply with rules, regulations, moral and societal standards</li> <li>The awareness of ethics in digital international business decisions and actions</li> </ol> </li> </ol>	<ol> <li>Online attendance system</li> <li>Assignment submission</li> </ol>	$\checkmark$		
<ul> <li>2. Knowledge <ol> <li>Obtain knowledge in business theories and concepts</li> <li>Analyze and solve real business practical problems and issues in the digital era</li> <li>Apply business knowledge integrated with other disciplines</li> </ol> </li> </ul>	<ol> <li>Quiz</li> <li>Examination</li> <li>Group project</li> </ol>	V		
<ul> <li>3. Cognitive Skills <ol> <li>The ability to gather, research, and summarize information and knowledge</li> <li>Self-studying and sharing information with others</li> <li>The ability to find appropriate solutions for real business issues</li> </ol> </li> </ul>	<ol> <li>Assignment rubrics</li> <li>Report and presentation</li> </ol>	V		

Leomine Outcomes	Teaching methods specified in the	Effective?		Problems of the teaching
Learning Outcomes	course specification	Yes	No	method and suggestions
<ul> <li>4. Interpersonal Skills and Responsibilities <ol> <li>The ability to gather, research, and summarize information and knowledge</li> <li>Self-studying and sharing information with others</li> <li>The ability to find appropriate solutions for real business issues</li> </ol> </li> </ul>	<ol> <li>1) Observation</li> <li>2) Participation record</li> </ol>	$\checkmark$		
<ul> <li>5. Numerical Analysis, Communication and Information Technology Skills <ol> <li>The ability to use basic ICT skills and apply them to daily life</li> <li>The ability to use statistical data to solve business problems</li> <li>The ability to use data analytics to analyze business issues</li> </ol> </li> </ul>	<ol> <li>Assignment rubrics</li> <li>System log</li> </ol>	√		

# 4. Suggestions for improving teaching methods

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## **Section 3: Course Outcomes**

#### 1. Number of registered students: 23 students

#### 2. Number of students at the end of semester: 23 students

## 3 Number of students who withdrew (W): -

#### 4. Grade distribution

Grade	No. of students	Percentage	Remark
А	13	56.52	
A-	6	26.09	
B+	2	8.70	
В	2	8.70	
B-	0	0	
C+	0	0	
С	0	0	
C-	0	0	
D+	0	0	
D	0	0	
D-	0	0	
F	0	0	
Incomplete (I)	0	0	
Total	23	100	

#### 5. Factors causing unusual distribution of grades (if any)

None

#### 6. Discrepancies in the evaluation plan specified in the course specification

#### 6.1 Discrepancy in evaluation time frame

Details of Discrepancy	Reasons
-	-

#### 6.2 Discrepancy in evaluation methods

Details of Discrepancy	Reasons
-	-

#### 7. Verification of students' achievements

Verification Method	Verification Result
Program committee approval	Approved

# **Section 4: Problems and impacts**

#### 1. Teaching and learning resources

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#### 2. Administration and organization

Problems from administration:	Impacts on students' learning:
None	None
Problems from organization:	Impacts on students' learning:
None	None

## **Section 5: Course Evaluation**

#### 1. Results of course evaluation by students

To be reviewed by the administration board.

#### 2. Results of course evaluation by other evaluation methods

None

# Section 6: Improvement Plan

#### 1. Progress of teaching and learning improvement recommended in the

#### previous course report

None

#### 2. Other improvements

None

#### 3. Suggestions for improvement for Semester 2, Academic year 2020

Suggestions	Time Frame	Responsible person
Update course materials and activities	Aug 2022	Dr.Pongrapee Kaewsaiha

#### 4. Suggestions of faculty member(s) responsible for the course

None

#### **Responsible Faculty Member/Coordinator:**

Signature	Submission Date
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Signature.....

#### **Chairperson/Program Director:**

Signature..... Received Date .....