



TQF.5 Course Report  
GEN0312 Financial Literacy  
General Education and Innovative Electronic Learning  
Semester 1 Academic year 2023  
Section 1: General Information

**1. Course Code and Title**

Course Code: GEN0312

Course Title: Financial Literacy

**2. Pre-requisite (if any) :** None

**3. Faculty Member(s) Teaching the Course and Sections**

Dr. Nalin Simasathiansophon

**Sections:** E02, E04 and T01, Tuesday at 13.00-16.00

**Student number:** 58 students

**4. Semester and Academic Year**

Semester 1 Academic Year 2023

**5. Venue**

Live lecturer via URL: <http://www.flexspace.ac.th/>. Students can also watch it from

YouTube channel: GE SSRU Online

Section 2 : Actual Teaching Hours Compared with  
Teaching Hours Specified in the Teaching Plan

1. Number of actual teaching hours compared with the teaching plan

Topics	No. of teaching hours in the plan	No. of actual teaching hours	Reason(s) (in case the discrepancy is more than 25%)
● Topic 1 An Overview of Financial Literacy	3 hours	3 hours	-
● Topic 2 Financial State	3 hours	3 hours	-
● Topic 3 Value of Money	3 hours	3 hours	-
● Topic 4 Saving, Expenses, and Investing	3 hours	3 hours	-
<b>Midterm Exam</b>			
● Topic 5 Budget Planning	3 hours	3 hours	-
● Topic 6 Acts and Contracts	3 hours	3 hours	-
● Topic 7 Household Debts	3 hours	3 hours	-
● Topic 8 Financial Activities	3 hours	3 hours	-
<b>Final Exam</b>			

2. Topics that couldn't be taught as planned

Topics that couldn't be taught (if any)	Significance of the topics that couldn't be taught	Compensation
None	None	None

### 3. Effectiveness of the teaching methods specified in the Course Specification

Learning Outcomes	Teaching methods specified in the course specification	Effectiveness (Use ✓)		Problems of the teaching method(s) (if any) and suggestions
		Yes	No	
1. Morals and Ethics	(1) Attendance criteria (2) Observation (3) Open-end questions	✓	-	-
2. Knowledge	Final examination	✓	-	-
3. Cognitive Skills	(1) Peer review (2) Group discussion	✓	-	Students have a problem of gathering information and creative use of data. Thus, lecturer needs to encourage them to show more ideas to the class.
4. Interpersonal Skills and Responsibilities	Cooperative learning	✓	-	Students need to improve interpersonal communication skill. Thus, lecturer encouraged them to share information with the class.
5. Numerical Analysis, Communication and Information Technology Skills	Individual project	✓	-	Students needed to practice ICT skills, especially Microsoft Excel.

#### 4. Suggestions for Improving Teaching Methods

Group activities and discussion should be applied to maximize students' analysis and creative thinking skill.

### Section 3 : Course Outcomes

1. Number of registered students : 58

2. Number of students at the end of semester : 56

3. Number of students who withdrew (W) : 2

#### 4. Grade distribution

Scores	Grade	Sec E02	Sec E04	Sec T01	Total	Percentage	Remark
86-100	A	10	13	2	25	43.10	79.31
82-85	A-	4	4	0	8	13.79	
78-81	B+	3	4	0	7	12.07	
74-77	B	1	0	0	1	1.72	
70-73	B-	2	1	0	3	5.17	
66-69	C+	0	1	1	2	3.45	
62-65	C	0	2	0	2	3.45	6.90
58-61	C-	0	1	0	1	1.72	
54-57	D+	0	0	0	0	0.0	
50-53	D	1	0	0	1	1.72	
46-49	D-	0	0	0	0	0.00	
1-45	F	1	5	0	6	10.34	10.34
Incomplete	I	0	0	0	0	0.00	0.00
Withdraw	W	0	2	0	2	3.45	3.45
<b>Total</b>		<b>22</b>	<b>33</b>	<b>3</b>	<b>58</b>	<b>100</b>	

#### 5. Factors causing unusual distribution of grades (If any)

None

#### 6. Discrepancies in the evaluation plan specified in the Course Specification

6.1 Discrepancy in evaluation time frame

Details of Discrepancy	Reasons
None	None

## 6.2 Discrepancy in evaluation methods

Details of Discrepancy	Reasons
None	None

## 7. Verification of students' achievements

Verification Method(s)	Verification Result(s)
1. Interview 2. Group discussion 3. Question & answer	1. Students like hands-on activities in the classroom. 2. Students were able to apply knowledge learnt in the classroom and transfer it to their friends by completing activities.

## Section 4 : Problems and Impacts

### 1. Teaching and learning resources

Teaching Problems: None	Impacts on students' learning: None
Learning Resources Problems: None	Impacts on students' learning: None

### 2. Administration and organization

Problems from administration None	Impacts on students' learning None
Problems from organization None	Impacts on students' learning None

## Section 5 : Course Evaluation

### 1. Results of course evaluation by students

#### 1.1 Important comments from evaluation by students

This course allows students to apply their knowledge learnt in the classroom with financial skill.

#### 1.2 Faculty members' opinions on the comments in 1.1

Lecturer should use more active learning techniques to encourage students applying financial knowledge in the creative way.

### 2. Results of course evaluation by other evaluation methods

#### 2.1 Important comments from evaluation by other evaluation methods

Students had a chance to practice their financial knowledge using mobile application. They also learn how to keep on track for saving and spending.

#### 2.2 Faculty members' opinions on the comments in 2.1

Using role-playing makes students understand concept easily.

## Section 6 : Improvement Plan

### 1. Progress of teaching and learning improvement recommended in the previous Course Report

Improvement plan proposed in Semester 2 Academic year 2022 - A plan to use active learning with students.	Results of the plan implementation (In case no action was taken nor completed, reasons must be provided.) - Students like hands-on activity because they can get the real financial knowledge from practicing it.
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### 2. Other improvements

There is a need to encourage students using Microsoft Excel when calculating personal financial net worth.

3. Suggestions for improvement for Semester 2 Academic year 2023

Suggestions	Time Frame	Responsible person
A plan to use Microsoft Excel	Throughout the semester	Dr.Nalin Simasathiansophon

4. Suggestions of faculty member(s) responsible for the course

None

Responsible Faculty Member/Coordinator: ~~Dr.Nalin Simasathiansophon~~

Signature.....*Nalin*..... Submission Date ~~15 November 2023~~

Chairperson/Program Director: .....

Signature..... Receipt Date .....