

Degree £ Bachelor £ Master £Doctorial

**TQF.5 Course Report**

**GEN0312 Financial Literacy**

**General Education and Innovative Electronic Learning**

**Semester 1 Academic year 2022**

**Section 1: General Information**

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| **1. Course Code and Title**Course Code: GEN0312 Course Title: Financial Literacy  |
| **2. Pre-requisite (if any) :** None |
| **3. Faculty Member(s) Teaching the Course and Sections** Ms.Nalin Simasathiansophon **Sections:** 01 and 02, Thursday at 8:00-11:00 **Student number:** 95 students |
| **4. Semester and Academic Year**Semester 1 Academic Year 2022 |
| **5. Venue** Live lecturer via URL: <http://www.getu.ssru.ac.th/>. Students can also watch it from YouTube channel: GE SSRU Online  |

**Section 2 : Actual Teaching Hours Compared with**

**Teaching Hours Specified in the Teaching Plan**

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| **1. Number of actual teaching hours compared with the teaching plan** |
| **Topics** | **No. of teaching hours in the plan** | **No. of actual teaching hours** | **Reason(s) (in case the discrepancy is more than 25%)** |
| * Topic 1 An Overview of Financial Literacy
 | 3 hours | 3 hours | - |
| * Topic 2 Financial State
 | 3 hours | 3 hours | - |
| * Topic 3 Value of Money
 | 3 hours | 3 hours | - |
| * Topic 4 Saving, Expenses, and Investing
 | 3 hours | 3 hours | - |
| * Topic 5 Budget Planning
 | 3 hours | 3 hours | - |
| * Topic 6 Work & Benefits and Pensions & Retirement
 | 3 hours | 3 hours | - |
| * Topic 7 Household Debts
 | 3 hours | 3 hours | - |
| * Topic 8 Financial Activities and Personal Financial Statement
 | 3 hours | 3 hours | - |
| **Final Exam** |
| **2. Topics that couldn’t be taught as planned** |
| **Topics that couldn’t be taught (if any)** | **Significance of the topics that couldn’t be taught** | **Compensation** |
| None | None | None |

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| **3. Effectiveness of the teaching methods specified in the Course Specification**  |
| **Learning Outcomes** | **Teaching methods specified in the course specification** | **Effectiveness****(Use 🗸)** | **Problems of the teaching method(s) (if any) and suggestions** |
| **Yes** | **No** |
| 1. Morals and Ethics | 1. Attendance criteria
2. Observation
3. Open-end questions
 | 🗸 | - | - |
| 2. Knowledge | Final examination | 🗸 | - | - |
| 3. Cognitive Skills | 1. Peer review
2. Group discussion
 | 🗸 | - | Students have a problem of gathering information and creative use of data. Thus, lecturer needs to encourage them to show more ideas to the class.  |
| 4. Interpersonal Skills and Responsibilities | Cooperative learning | ✓ | - | Students need to improve interpersonal communication skill. Thus, lecturer encouraged them to share information with the class. |
| 5. Numerical Analysis, Communication and Information Technology Skills | Individual project | 🗸 | - | Students needed to practice ICT skills, especially Microsoft Excel. |

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| **4. Suggestions for Improving Teaching Methods** Group activities and discussion should be applied to maximize students’ analysis and creative skills. |

**Section 3 : Course Outcomes**

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| **1. Number of registered students** : 95 |
| **2. Number of students at the end of semester** : 95 |
| **3 Number of students who withdrew (W)** : None |
| **4. Grade distribution**

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| **Scores** | **Grade** | **Sec E01** | **Sec E02** | **Total** | **Percentage** |
| 86-100 | A | 11 | 14 | 25 | 26.32 |
| 82-85 |  A- | 4 | 3 | 7 | 7.37 |
| 78-81 |  B+ | 7 | 3 | 10 | 10.53 |
| 74-77 | B | 5 | 3 | 8 | 8.42 |
| 70-73 |  B- | 3 | 6 | 9 | 9.47 |
| 66-69 |  C+ | 6 | 1 | 7 | 7.37 |
| 62-65 | C | 4 | 2 | 6 | 6.32 |
| 58-61 | C- | 2 | 2 | 4 | 4.21 |
| 54-57 | D+ | 2 | 0 | 2 | 2.11 |
| 50-53 | D | 1 | 0 | 1 | 1.05 |
| 46-49 | D- | 0 | 2 | 2 | 2.11 |
| 1-45 | F | 6 | 6 | 12 | 12.63 |
| Incomplete | I | 1 | 1 | 2 | 2.11 |
| Withdraw | W | 0 | 0 | 0 | 0 |

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| **5. Factors causing unusual distribution of grades (If any)** None  |

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| **6. Discrepancies in the evaluation plan specified in the Course Specification** |
|  6.1 Discrepancy in evaluation time frame |
| Details of Discrepancy | Reasons |
| None | None |
|  6.2 Discrepancy in evaluation methods |
| Details of Discrepancy | Reasons |
| None | None |

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| **7. Verification of students’ achievements** |
| Verification Method(s) | Verification Result(s)  |
| 1. Interview2. Group discussion3. Question & answer | 1. Students like hands-on activities in the classroom. 2. Students were able to apply knowledge learnt in the classroom and transfer it to their friends by role-playing. |

**Section 4 : Problems and Impacts**

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| **1. Teaching and learning resources** |
| **Teaching Problems:** None | **Impacts on students’ learning :** None |
| **Learning Resources Problems:**None | **Impacts on students’ learning :** None |

**2. Administration and organization**

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| **Problems from administration**None | **Impacts on students’ learning** None |
| **Problems from organization**None | **Impacts on students’ learning**None  |

**Section 5 : Course Evaluation**

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| **1. Results of course evaluation by students**  |
| * 1. Important comments from evaluation by students

 This course allows students to apply their knowledge learnt in the classroom with financial skill. |
|  1.2 Faculty members’ opinions on the comments in 1.1 Lecturer should use more active learning techniques to encourage students applying financial knowledge in the creative way. |

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| **2. Results of course evaluation by other evaluation methods** |
| 2.1 Important comments from evaluation by other evaluation methods Students had a chance to practice their financial knowledge using mobile application. They also learn how to keep on track for saving and spending. |
|  2.2 Faculty members’ opinions on the comments in 2.1 Using role-playing makes students understand concept easily.  |

**Section 6 : Improvement Plan**

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| **1. Progress of teaching and learning improvement recommended in the previous Course Report** |
| Improvement plan proposed in Semester 2 Academic year 2021 - A plan to use active learning with students. | Results of the plan implementation (In case no action was taken nor completed, reasons must be provided.)- Students like hands-on activity because they can get the real financial knowledge from practicing it. |
| **2. Other improvements** There is a need to encourage students using Microsoft Excel when calculating personal financial net worth. |

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| **3. Suggestions for improvement for Semester 2 Academic year 2021** |
| Suggestions | Time Frame | Responsible person |
| A plan to use Microsoft Excel  | Throughout the semester | Aj.Nalin Simasathiansophon |
| **4. Suggestions of faculty member(s) responsible for the course**  None |

**Responsible Faculty Member/Coordinator:** Dr.Nalin Simasathiansophon

Signature......................................... Submission Date 14 December 2022

**Chairperson/Program Director:** ……………………………………..…………….

Signature............................................. Receipt Date ........................................