



# **College of Hospitality Industry Management**

## **TQF.5 Course Report**

**Course Code :** IBB3310

**Course Title :** International Financial Management

**Credits :** 3(3-0-6)

**Semester /Academic Year :** 1 / 2022

**Students :** Bachelor of Business Administration **Program in** International Business

**Lecturer(s) :** Ms. Nalin Simasathiansophon

College of Hospitality Industry Management  
Suan Sunandha Rajabhat University

## **Course Report**

**Institution** : Suan Sunandha Rajabhat University

**Campus/Faculty/Department** : College of Hospitality Industry Management

### **Section 1: General Information**

**1. Course Code and Title** : IBB3310 International Financial Management

**2. Pre-requisite (if any)** : None

**3. Faculty Member(s) Teaching the Course and Sections**

Ms.Nalin Simasathiansophon

**Sections:** 01

**Room No.** Online

**4. Semester and Academic Year**

Semester 1 Academic Year 2022

**5. Venue**

College of Hospitality Industry Management, Nakhon Pathom Campus

**Section 2 : Actual Teaching Hours Compared with Teaching Hours Specified in the Teaching Plan**

**1. Number of actual teaching hours compared with the teaching plan**

<b>Topics</b>	<b>No. of teaching hours in the plan</b>	<b>No. of actual teaching hours</b>	<b>Reason(s) (in case the discrepancy is more than 25%)</b>
<i>Topic 1 Introduction</i> <ul style="list-style-type: none"> <li>• International financial management</li> <li>• International vs. domestic finance</li> <li>• Foreign exchange market</li> <li>• International money market</li> </ul>	6 hours	6 hours	-
<i>Topic 2 International Financial Markets</i> <ul style="list-style-type: none"> <li>• Exchange rate determination</li> </ul>	3 hours	3 hours	-
<i>Topic 3 International Financing</i> <ul style="list-style-type: none"> <li>• International arbitrage and interest rate parity</li> <li>• Relationships among inflation, interest rates, and exchange rates</li> </ul>	6 hours	6 hours	-
<i>Topic 4 Risk Management</i> <ul style="list-style-type: none"> <li>• Currency forecasting</li> <li>• Exposure management</li> </ul>	6 hours	7 hours	An hour dominated for the midterm exam review
<i>Topic 5 International Investment Management</i> <ul style="list-style-type: none"> <li>• Direct foreign investment</li> <li>• Multinational capital budgeting</li> </ul>	6 hours	6 hours	-
<i>Topic 5 International Investment Management (cont.)</i> <ul style="list-style-type: none"> <li>• Country risk analysis</li> <li>• Long-term financing</li> </ul>	6 hours	6 hours	-
<i>Topic 6 Short-Term Asset and Liability Management</i> <ul style="list-style-type: none"> <li>• Financing international trade</li> <li>• Short-term financing</li> </ul>	6 hours	6 hours	-
<b>Total</b>	<b>45</b>	<b>46</b>	

**2. Topics that couldn't be taught as planned**

Topics that couldn't be taught (if any)	Significance of the topics that couldn't be taught	Compensation
None	None	None

**3. Effectiveness of the teaching methods specified in the Course Specification**

Learning Outcomes	Teaching methods specified in the course specification	Effectiveness (Use ✓)		Problems of the teaching method(s) (if any) and suggestions
		Yes	No	
1. Morals and Ethics	(1) Question & answer (2) Classroom attendance (3) Open-end questions	✓	-	Some students did not aware of ethical decision in cross financial borders situation. Thus, lecturer needed to ask some questions to encourage students to think ethically.
2. Knowledge	(1) Question & answer (2) Mid-term examination (3) Final examination	✓	-	Students needed to improve analysis skill in the concept of international financial management. Lecturer should assign activities for students to apply financial concept in real situation.
3. Cognitive Skills	(1) Report paper (2) Group discussion (3) Question & answer	✓	-	All student familiars with summarizing information but need to improve problem solving skill. Lecturer, thus, should assign cooperative learning activity so that they can use their knowledge to help each other to solve the problems.
4. Interpersonal Skills and Responsibilities	(1) Question & answer (2) Open-end questions (3) Online test	✓	-	-

5. Numerical Analysis, Communication and Information Technology Skills	(1) Group discussion (2) Oral presentation (3) Question & answer	✓	-	Students needed to practice on academic reference. Lecturer should explain how to make a reference in APA style.
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#### 4. Suggestions for Improving Teaching Methods

Group activities and discussion should be able to maximize students' ability in terms of applying international financial concepts with real situation. Should have case study to stimulate students' ethical thinking as well as their analysis skills.

### Section 3 : Course Outcomes

1. Number of registered students : 26

2. Number of students at the end of semester : 26

3 Number of students who withdrew (W) : None

#### 4. Grade distribution

Grade	No. of students	Percentage
A	-	-
A-	1	3.85
B+	-	-
B	1	3.85
B-	1	3.85
C <sup>+</sup>	4	15.38
C	-	-
C-	-	-
D <sup>+</sup>	3	11.54
D	5	19.23
D-	6	23.08
F	-	-
Incomplete (I)	5	19.23

#### 5. Factors causing unusual distribution of grades (If any)

None

## 6. Discrepancies in the evaluation plan specified in the Course Specification

### 6.1 Discrepancy in evaluation time frame

Details of Discrepancy	Reasons
None	None

### 6.2 Discrepancy in evaluation methods

Details of Discrepancy	Reasons
None	None

## 7. Verification of students' achievements

Verification Method(s)	Verification Result(s)
<ol style="list-style-type: none"> <li>1. Interview</li> <li>2. Group discussion</li> <li>3. Survey</li> </ol>	<ol style="list-style-type: none"> <li>1. Students like to do group activities in the classroom, so that they know their score straightaway.</li> <li>2. Students were able to apply knowledge learn in the classroom in their real-life situation.</li> <li>3. Students could solve a financial problem based on the international financial concepts.</li> </ol>

## Section 4 : Problems and Impacts

### 1. Teaching and learning resources

<p><b>Teaching Problems:</b> Due to the difficulty of the topics, students need to read external articles after finishing the class.</p>	<p><b>Impacts on students' learning:</b> They had to study hard.</p>
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<p><b>Learning Resources Problems:</b> Due to the pandemic, student need to study online.</p>	<p><b>Impacts on students' learning:</b> They put their hard effort to learn since it is quite difficult to interact with students.</p>
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## 2. Administration and organization

<p><b>Problems from administration</b> None</p>	<p><b>Impacts on students' learning</b> None</p>
<p><b>Problems from organization</b> None</p>	<p><b>Impacts on students' learning</b> None</p>

## Section 5 : Course Evaluation

### 1. Results of course evaluation by students

#### 1. Important comments from evaluation by students

This course gives depth knowledge in terms of international financial management. So, students can apply their knowledge easily.

#### 1.2 Faculty members' opinions on the comments in 1.1

Lecturer should assign more activities for student to practice their knowledge.

### 2. Results of course evaluation by other evaluation methods

#### 2.1 Important comments from evaluation by other evaluation methods

Students want to learn from an expert from the real businesses. So that they can get the clear picture on the studied topic.

#### 2.2 Faculty members' opinions on the comments in 2.1

It is a good opportunity for students to learn from expertise.

**Section 6 : Improvement Plan**

**1. Progress of teaching and learning improvement recommended in the previous Course Report**

Improvement plan proposed in Semester 2 Academic year 2021 A plan to use hands-on activity with students	Results of the plan implementation (In case no action was taken nor completed, reasons must be provided.) Applied hands-on activity using Excel and other financial programs
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**2. Other improvements**

There is a plan of using hands-on activity with some difficult topics to help students to learn more effectively.

**3. Suggestions for improvement for Semester 2 Academic year 2022**

Suggestions	Time Frame	Responsible person
Use blended-learning within the class	Throughout semester	Aj.Nalin Simasathiansophon

**4. Suggestions of faculty member(s) responsible for the course**

None

**Responsible Faculty Member/Coordinator:** Aj.Nalin Simasathiansophon

Signature ..... *Nalin* ..... Submission Date 20-Dec-2022

**Chairperson/Program Director:** .....

Signature..... Receipt Date .....