

College of Hospitality Industry Management

TQF.5 Course Report

Course Code: DIB2207

Course Title: Financial Management

Credits: 3(3-0-6)

Semester / Academic Year: 1/2023

Students: Bachelor of Business Administration

Program in Digital International Business

Lecturer(s): Ms.Nalin Simasathiansophon

College of Hospitality Industry Management
Suan Sunandha Rajabhat University

Course Report

Institution: Suan Sunandha Rajabhat University

Campus/Faculty/Department: College of Hospitality Industry Management

Section1: General Information

- 1. Course Code and Title: DIB2207 Financial Management
- 2. Pre-requisite (if any): None
- **3. Faculty Member(s) Teaching the Course and Sections**Ms.Nalin Simasathiansophon

Sections: 01 Room No. 3654

4. Semester and Academic Year

Semester 1, Academic Year 2023

5. Venue

College of Hospitality Industry Management, Bangkok Campus

Section 2: Actual Teaching Hours Compared with Teaching Hours Specified in the Teaching Plan

1. Number of actual teaching hours compared with the teaching plan

1. Number of actual teaching	No. of	area with the t	moning piun
Topics	teaching hours in the plan	No. of actual teaching hours	Reason(s) (in case the discrepancy is more than 25%)
Topic 1 Introduction to	12	14	Need to set two extra
Financial Management			hours to assign more
An overview of financial			assignment on
management			financial statement
Financial Environment			and did the quiz.
• Financial Statements			
Topic 2 Risk and Rates of	6	7	An hour spent more
Return			on explain portfolio
• Stand-alone risk			risk.
Portfolio risk			
Topic 3 Time Value of	3	3	-
Money (TVM)			
Topic 4 Financial Assets	6	7	One more hour had
Bond valuation			been devoted to
Stock valuation			analysis stock prices
			on Stock Exchange of
			Thailand.
Topic 5 Capital Budgeting	3	3	-
• Capital budgeting:			
decision criteria			
Topic 6 Capital Structure	3	3	-
• Capital structure decision			
Dividend policy			

Topics	No. of teaching hours in the plan	No. of actual teaching hours	Reason(s) (in case the discrepancy is more than 25%)
Topic 7 Special Topics in	6	7	Students need to
Financial Management			practice more on
• Derivatives and risk			derivatives and learn
management			how to think logically
• Issue in Multinational			when invest in this
Financial Management			type of risk
			management.
Total	45	49	-

2. Topics that couldn't be taught as planned

Topics that couldn't be taught (if any)	Significance of the topics that couldn't be taught	Compensation
None	None	None

3. Effectiveness of the teaching methods specified in the Course Specification

Learning	Teaching methods specified in the	Effecti (Use		Problems of the teaching method(s)
Outcomes	course specification	Yes	No	(if any) and suggestions
1. Morals and	(1) Attendance	\checkmark		Student still have a
Ethics	criteria			habit of copying their
	(2) Observation			friends' work. Thus,
	(3) Open-end			lecturer assigned
	questions			activities as a pair to
	1			teach them how to
				work as a team
				instead.
2. Knowledge	(1) Mid-term	\checkmark	-	The test allowed
	examination			students to show
	(2) Final			their depth
	examination			understanding about
				the topic learnt.

3. Cognitive Skills	(1) Peer review (2) Group discussion	√	-	Group discussion encouraged students to share their information with others.
4. Interpersonal Skills and Responsibilities	Cooperative learning activity	√	-	Using cooperative learning activities encourage students to learn for themselves and help team member to learn.
5. Numerical Analysis, Communication and Information Technology Skills	(1) Hands-on technology (2) Individual activities	✓	-	Student can use basic ICT to search for data and information from the internet and resolve business problem base on those data.

4. Suggestions for Improving Teaching Methods

Apply more online learning tools to make activity more exciting for students.

Section 3 : Course Outcomes

1. Number of registered students: 18

2. Number of students at the end of semester: 18

3 Number of students who withdrew (W): None

4. Grade distribution

Grade	No. of students	Percentage
A	-	-
A-	2	11.11
B+	1	5.56
В	4	22.22
B-	2	11.11
\mathbf{C}^{+}	2	11.11
С	1	5.56
C-	2	11.11

D+	-	-
D	-	-
D-	3	16.67
F	-	-
Incomplete (I)	1	5.56

5. Factors causing unusual distribution of grades (If any)

None

6. Discrepancies in the evaluation plan specified in the Course Specification

6.1 Discrepancy in evaluation time frame

Details of Discrepancy	Reasons
None	None

6.2 Discrepancy in evaluation methods

Details of Discrepancy	Reasons
None	None

7. Verification of students' achievements

Verification Method(s)	Verification Result(s)	
1. Interview	1. Students liked practicing the	
2. Group discussion	topic every week since they can	
3. Survey	understand more on the context.	
	2. Hands-on activities encourage	
	students to apply knowledge with	
	the real business situation.	

Section 4 : Problems and Impacts

1. Teaching and learning resources

Teaching Problems: None	Impacts on students' learning: None
Learning Resources Problems: Using the free financial system cause limited access to students.	Impacts on students' learning: There was limited function that students can use from the system.

2. Administration and organization

Problems from administration None	Impacts on students' learning None
Problems from organization None	Impacts on students' learning None

Section 5: Course Evaluation

1. Results of course evaluation by students

- 1.1 Important comments from evaluation by students
 Students like the way they can practice every topic after class so that they will not forget it.
- 1.2 Faculty members' opinions on the comments in 1.1

 Lecturer can also apply active learning to make activity more interesting for students.

2. Results of course evaluation by other evaluation methods

- 2.1 Important comments from evaluation by other evaluation methods Students want to practice more on real financial system/program.
- 2.2 Faculty members' opinions on the comments in 2.1 Lecturer may have to order financial program for teaching this subject in the next semester.

Section 6 : Improvement Plan

1. Progress of teaching and learning improvement recommended in the previous Course Report

Improvement plan proposed in Semester 2	Results of the plan implementation (In
Academic year 2022	case no action was taken nor
- Take students to field trip	completed, reasons must be provided)
~	- Students went to Bank of Thailand
	Museum as a field trip.

2. Other improvements

None

3. Suggestions for improvement for Semester 1 Academic year 2023

Suggestions	Time Frame	Responsible person
Combine blended-learning activities in class.	Weekly	Ms.Nalin Simasathiansophon

4. Suggestions of faculty member(s) responsible for the course None

Responsible F	aculty Member	Coordinator: Ms.Nalin Simasathiansophon
Signature	Nali	Submission Date <u>25 October 2023</u>
Chairperson/I	Program Direct	or:
Signature		Receipt Date