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**College of**

**Hospitality Industry Management**

**TQF.5 Course Report**

**Course Code :** DIB2207

**Course Title :** Financial Management

**Credits :** 3(3-0-6)

**Semester /Academic Year :** 1/2022

**Students :** Bachelor of Business Administration

**Program in** Digital International Business

**Lecturer(s) :** Ms.Nalin Simasathiansophon

College of Hospitality Industry Management

Suan Sunandha Rajabhat University

**Course Report**

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| **Institution** : Suan Sunandha Rajabhat University  **Campus/Faculty/Department** : College of Hospitality Industry Management |
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**Section1: General Information**

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| **1. Course Code and Title :** DIB2207 Financial Management |
| **2. Pre-requisite (if any) :** None |
| **3. Faculty Member(s) Teaching the Course and Sections**  Ms.Nalin Simasathiansophon  **Sections:** 01  **Room No.** Online |

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| **4. Semester and Academic Year**  Semester 1, Academic Year 2022 |

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| **5. Venue**  Room 408, College of Hospitality Industry Management, Nakhon Pathom Campus |

**Section 2 : Actual Teaching Hours Compared with Teaching Hours Specified in the Teaching Plan**

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| **1. Number of actual teaching hours compared with the teaching plan** | | | |
| **Topics** | **No. of teaching hours in the plan** | **No. of actual teaching hours** | **Reason(s) (in case the discrepancy is more than 25%)** |
| ***Topic 1* *Introduction to Financial Management***   * An overview of financial management * Financial Environment * Financial Statements | 12 | 14 | Need to set two extra hours to assign more assignment on financial statement and did the quiz. |
| ***Topic 2 Risk and Rates of Return***   * Stand-alone risk * Portfolio risk | 6 | 7 | An hour spent more on explain portfolio risk. |
| ***Topic 3* *Time Value of Money******(TVM)*** | 3 | 3 | - |
| ***Topic 4 Financial Assets***   * Bond valuation * Stock valuation | 6 | 7 | One more hour had been devoted to analysis stock prices on Stock Exchange of Thailand. |
| ***Topic 5******Capital Budgeting***   * Capital budgeting: decision criteria | 3 | 3 | - |
| ***Topic 6 Capital Structure***   * Capital structure decision * Dividend policy | 3 | 3 | - |

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| **Topics** | | | **No. of teaching hours in the plan** | | **No. of actual teaching hours** | | | | **Reason(s) (in case the discrepancy is more than 25%)** | | | |
| ***Topic 7 Special Topics in Financial Management***   * Derivatives and risk management * Issue in Multinational Financial Management | | | 6 | | 7 | | | | Students need to practice more on derivatives and learn how to think logically when invest in this type of risk management. | | | |
| **Total** | | | **45** | | **49** | | | | - | | | |
| **2. Topics that couldn’t be taught as planned** | | | | | | | | | | | |
| **Topics that couldn’t be taught (if any)** | | **Significance of the topics that couldn’t be taught** | | | | | **Compensation** | | | | |
| None | | None | | | | | None | | | | |
| **3. Effectiveness of the teaching methods specified in the Course Specification** | | | | | | | | | |
| **Learning Outcomes** | **Teaching methods specified in the course specification** | | | **Effectiveness**  **(Use 🗸)** | | | | **Problems of the teaching method(s) (if any) and suggestions** | |
| **Yes** | | **No** | |
| 1. Morals and Ethics | 1. Attendance criteria 2. Observation 3. Open-end questions | | | 🗸 | |  | | Student still have a habit of copying their friends’ work. Thus, lecturer assigned activities as a pair to teach them how to work as a team instead. | |
| 2. Knowledge | (1) Mid-term examination  (2) Final examination | | | 🗸 | | - | | The test allowed students to show their depth understanding about the topic learnt. | |
| 3. Cognitive Skills | 1. Peer review 2. Group discussion | | | 🗸 | | - | | Group discussion encouraged students to share their information with others. | |
| 4. Interpersonal Skills and Responsibilities | Cooperative learning activity | | | ✓ | | - | | Using cooperative learning activities encourage students to learn for themselves and help team member to learn. | |
| 5. Numerical Analysis, Communication and Information Technology Skills | 1. Hands-on technology 2. Individual activities | | | 🗸 | | - | | Student can use basic ICT to search for data and information from the internet and resolve business problem base on those data. | |
| **4. Suggestions for Improving Teaching Methods**  Apply more online learning tools to make activity more exciting for students. | | | | | | | | | | |

**Section 3 : Course Outcomes**

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| **1. Number of registered students**: 14 |
| **2. Number of students at the end of semester**: 14 |
| **3 Number of students who withdrew (W)** : None |
| **4. Grade distribution**   | Grade | No. of students | Percentage | | --- | --- | --- | | A | 1 | 7.14 | | A- | 0 | 0 | | B+ | 0 | 0 | | B | 0 | 0 | | B- | 0 | 0 | | C+ | 1 | 7.14 | | C | 1 | 7.14 | | C- | 0 | 0 | | D+ | 3 | 21.43 | | D | 0 | 0 | | D- | 7 | 50.00 | | F | - | - | | Incomplete (I) | - | - | |
| **5. Factors causing unusual distribution of grades (If any)**  None |

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| **6. Discrepancies in the evaluation plan specified in the Course Specification** | |
| 6.1 Discrepancy in evaluation time frame | |
| Details of Discrepancy | Reasons |
| None | None |

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| 6.2 Discrepancy in evaluation methods | |
| Details of Discrepancy | Reasons |
| None | None |

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| **7. Verification of students’ achievements** | |
| Verification Method(s) | Verification Result(s) |
| 1. Interview  2. Group discussion  3. Survey | 1. Students liked practicing the topic every week since they can understand more on the context.  2. Hands-on activities encourage students to apply knowledge with the real business situation. |

**Section 4 : Problems and Impacts**

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| **1. Teaching and learning resources** | |
| **Teaching Problems:**  None | **Impacts on students’ learning:**  None |
| **Learning Resources Problems:**  Using the free financial system cause limited access to students. | **Impacts on students’ learning:**  There was limited function that students can use from the system. |

**2. Administration and organization**

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| **Problems from administration**  None | **Impacts on students’ learning**  None |
| **Problems from organization**  None | **Impacts on students’ learning**  None |

**Section 5 : Course Evaluation**

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| **1. Results of course evaluation by students** |
| * 1. Important comments from evaluation by students   Students like the way they can practice every topic after class so that they will not forget it. |
| 1.2 Faculty members’ opinions on the comments in 1.1  Lecturer can also apply active learning to make activity more interesting for students. |
| **2. Results of course evaluation by other evaluation methods** |
| 2.1 Important comments from evaluation by other evaluation methods  Students want to practice more on real financial system/program. |
| 2.2 Faculty members’ opinions on the comments in 2.1  Lecturer may have to order financial program for teaching this  subject in the next semester. |
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**Section 6 : Improvement Plan**

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| **1. Progress of teaching and learning improvement recommended in the previous Course Report** | |
| Improvement plan proposed in Semester 2  Academic year 2022  - Take students to field trip | Results of the plan implementation (In case no action was taken nor completed, reasons must be provided)  - Students went to Bank of Thailand Museum as a field trip. |

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| **2. Other improvements**  None |

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| **3. Suggestions for improvement for Semester 1 Academic year 2022** | | |
| Suggestions | Time Frame | Responsible person |
| Combine blended-learning activities in class. | Weekly | Ms.Nalin Simasathiansophon |
| **4. Suggestions of faculty member(s) responsible for the course**  None | | |

**Responsible Faculty Member/Coordinator:** Ms.Nalin Simasathiansophon



Signature......................................... Submission Date 14 December 2022

**Chairperson/Program Director:** ……………………………………..…………….

Signature............................................. Receipt Date ........................................