



**College of  
Hospitality Industry Management**

**TQF.5 Course Report**

**Course Code :** DIB2207

**Course Title :** Financial Management

**Credits :** 3(3-0-6)

**Semester /Academic Year :** 1 / 2021

**Students :** Bachelor of Business Administration  
**Program in** Digital International Business

**Lecturer(s) :** Ms.Nalin Simasathiansophon

College of Hospitality Industry Management

Suan Sunandha Rajabhat University

## **Course Report**

**Institution** : Suan Sunandha Rajabhat University

**Campus/Faculty/Department** : College of Hospitality Industry Management

### **Section1: General Information**

**1. Course Code and Title** : DIB2207 Financial Management

**2. Pre-requisite (if any)** : None

**3. Faculty Member(s) Teaching the Course and Sections**

Ms.Nalin Simasathiansophon

**Sections:** 01

**Room No.** Online

**4. Semester and Academic Year**

Semester 1, Academic Year 2021

**5. Venue**

College of Hospitality Industry Management, Nakhon Pathom Campus

**Section 2 : Actual Teaching Hours Compared with Teaching Hours Specified in the Teaching Plan**

**1. Number of actual teaching hours compared with the teaching plan**

<b>Topics</b>	<b>No. of teaching hours in the plan</b>	<b>No. of actual teaching hours</b>	<b>Reason(s) (in case the discrepancy is more than 25%)</b>
<p><b><i>Topic 1 Introduction to Financial Management</i></b></p> <ul style="list-style-type: none"> <li>• An overview of financial management</li> <li>• Financial Environment</li> <li>• Financial Statements</li> </ul>	12	14	Need to set two extra hours to assign more assignment on financial statement and did the quiz.
<p><b><i>Topic 2 Risk and Rates of Return</i></b></p> <ul style="list-style-type: none"> <li>• Stand-alone risk</li> <li>• Portfolio risk</li> </ul>	6	7	An hour spent more on explain portfolio risk.
<p><b><i>Topic 3 Time Value of Money (TVM)</i></b></p>	3	3	-
<p><b><i>Topic 4 Financial Assets</i></b></p> <ul style="list-style-type: none"> <li>• Bond valuation</li> <li>• Stock valuation</li> </ul>	6	7	One more hour had been devoted to analysis stock prices on Stock Exchange of Thailand.
<p><b><i>Topic 5 Capital Budgeting</i></b></p> <ul style="list-style-type: none"> <li>• Capital budgeting: decision criteria</li> </ul>	3	3	-
<p><b><i>Topic 6 Capital Structure</i></b></p> <ul style="list-style-type: none"> <li>• Capital structure decision</li> <li>• Dividend policy</li> </ul>	3	3	-

Topics	No. of teaching hours in the plan	No. of actual teaching hours	Reason(s) (in case the discrepancy is more than 25%)
<b>Topic 7 Special Topics in Financial Management</b> <ul style="list-style-type: none"> <li>Derivatives and risk management</li> <li>Issue in Multinational Financial Management</li> </ul>	6	7	Students need to practice more on derivatives and learn how to think logically when invest in this type of risk management.
<b>Total</b>	<b>45</b>	<b>49</b>	-

## 2. Topics that couldn't be taught as planned

Topics that couldn't be taught (if any)	Significance of the topics that couldn't be taught	Compensation
None	None	None

## 3. Effectiveness of the teaching methods specified in the Course Specification

Learning Outcomes	Teaching methods specified in the course specification	Effectiveness (Use ✓)		Problems of the teaching method(s) (if any) and suggestions
		Yes	No	
1. Morals and Ethics	(1) Attendance criteria (2) Observation (3) Open-end questions	✓		Student still have a habit of copying their friends work. Thus, lecturer let they did activities as a pair to teach them how to work as team instead.
2. Knowledge	(1) Mid-term examination (2) Final examination	✓	-	The test allowed students to show their depth understanding about the topic learnt.

3. Cognitive Skills	(1) Peer review (2) Group discussion	✓	-	Group discussion encouraged students to share their information with others.
4. Interpersonal Skills and Responsibilities	Cooperative learning activity	✓	-	Using cooperative learning activities encourage students to learn for themselves and help team member to learn.
5. Numerical Analysis, Communication and Information Technology Skills	(1) Hands-on technology (2) Individual activities	✓	-	Student can use basic ICT to search for data and information from the internet and resolve business problem base on those data.

#### 4. Suggestions for Improving Teaching Methods

Apply more online learning tools to make activity more exciting for students.

### Section 3 : Course Outcomes

1. Number of registered students: 23

2. Number of students at the end of semester: 23

3 Number of students who withdrew (W) : None

#### 4. Grade distribution

Grade	No. of students	Percentage
A	2	9.00
A-	2	9.00
B+	-	-
B	1	4.00
B-	2	9.00
C+	2	9.00
C	1	4.00
C-	2	9.00

D+	-	-
D	11	48.00
D-	-	-
F	-	-
Incomplete (I)	-	-

**5. Factors causing unusual distribution of grades (If any)**

None

**6. Discrepancies in the evaluation plan specified in the Course Specification**

6.1 Discrepancy in evaluation time frame

Details of Discrepancy	Reasons
None	None

6.2 Discrepancy in evaluation methods

Details of Discrepancy	Reasons
None	None

**7. Verification of students' achievements**

Verification Method(s)	Verification Result(s)
1. Interview 2. Group discussion 3. Survey	1. Students liked practicing the topic every week since they can understand more on the context. 2. Hands-on activities encourage students to apply knowledge with the real business situation.

**Section 4 : Problems and Impacts**

**1. Teaching and learning resources**

<b>Teaching Problems:</b> None	<b>Impacts on students' learning:</b> None
<b>Learning Resources Problems:</b> Using the free financial system cause limited access to students.	<b>Impacts on students' learning:</b> There was limited function that students can use from the system.

## 2. Administration and organization

<b>Problems from administration</b> None	<b>Impacts on students' learning</b> None
<b>Problems from organization</b> None	<b>Impacts on students' learning</b> None

## Section 5 : Course Evaluation

### 1. Results of course evaluation by students

#### 1.1 Important comments from evaluation by students

Students like the way they can practice every topic after class so that they will not forget it.

#### 1.2 Faculty members' opinions on the comments in 1.1

Lecturer can also apply active learning to make activity more interesting for students.

### 2. Results of course evaluation by other evaluation methods

#### 2.1 Important comments from evaluation by other evaluation methods

Students want to practice more on real financial system.

#### 2.2 Faculty members' opinions on the comments in 2.1

Lecturer may have to order financial program for teaching this subject in the next semester.

## Section 6 : Improvement Plan

**1. Progress of teaching and learning improvement recommended in the previous Course Report**

Improvement plan proposed in Semester 3 Academic year 2021 - Take student to field trip	Results of the plan implementation (In case no action was taken nor completed, reasons must be provided) - Since it is an online class, the field trip cannot be conducted.
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**2. Other improvements**

None

**3. Suggestions for improvement for Semester 1 Academic year 2021**

Suggestions	Time Frame	Responsible person
A plan to invite a guest speaker.	Week 9	Ms.Nalin Simasathiansophon

**4. Suggestions of faculty member(s) responsible for the course**

None

**Responsible Faculty Member/Coordinator:** Ms.Nalin Simasathiansophon

Signature..... *Nalin* ..... Submission Date 20 December 2021

**Chairperson/Program Director:** .....

Signature..... Receipt Date .....