



TQF.6 Field Experience Report

Course Code: EDM4102

Course Title: Internship II

Credits: 3(360 hours)

Semester /Academic Year: 2/2023

Students: Bachelor of Education Program in Mathematics
(Bilingual Program)

Lecturers:

Asst. Prof. Dr. Krongthong Khairiree

Mr. Luechai Tiprungsri

**College of Hospitality Industry Management
Suan Sunandha Rajabhat University
(CHM, SSRU)**

Field Experience Report

Institution: Suan Sunandha Rajabhat University

Campus/Faculty/Department: College of Hospitality Industry Management
Nakhon Pathom Campus

Section1: General Information

1. Course Code and Title: EDM4102 Internship II

2. Program: Bachelor of Education Program in Mathematics
(Bilingual Program)

3. Faculty Member(s) Teaching the Course and Sections:
Mr. Luechai Tiprungsri

Sections: Monday-Friday 9.00 AM– 16.00 PM; Room No. 305

4. Semester and Academic Year
Semester 2, Academic Year 2023

5. Venue

5.1 Internship Schools in Secondary Level for observation/interview experienced teachers and/or practicing teacher's roles and duties.

5.2 CHM Building: Friday 9.00 – 10.00 AM; Room No. 206 to prepare before and after practicing in internship schools.

Section 2: Implementation that Differs from Field Experience Plan

1. Student Preparation	Suggestions/Comments for future planning
<ul style="list-style-type: none"> - Students trained microteaching to prepare their confidence before real experiences in the internship school. - Organized an online orientation including the school administrators, lecturers, and students to introduce and explain the objectives of Internship 1. - Distributed the internship manual to the students and explained the objectives, processes, and assessment. 	<ul style="list-style-type: none"> - The microteaching skills should involve skills of introduction, probing questions, explanation, black-board writing, and others. - The orientation should be organized at the college if non-restricted for the COVID-19 pandemic. - The internship manual should be distributed to the students at the beginning of the semester to help students understand objectives, processes, and assessments.

2. Advisor/supervisor preparation	Suggestions/Comments for future planning
<ul style="list-style-type: none"> - The lecturers of Internship 2 set up a meeting with the committee of the mathematics program to select the school based on the criteria of the Teachers' Council of Thailand. - The advisor/supervisor asked for the selected internship school's permission to allow the students to observe, interview, and participate with the experienced teachers based on the objectives of Internship 2. 	<p>- None -</p>

3. Field Supervisor at workplace preparation	Suggestions/Comments for future planning
<ul style="list-style-type: none"> - The mathematics program lecturer met the field supervisor at the selected elementary schools to clarify the details of objectives, duties, and responsibilities for 	<p>- None -</p>

3. Field Supervisor at workplace preparation	Suggestions/Comments for future planning
guiding, supporting, and assessing students' performance in practicing the teacher's roles and duties.	

4. Changes on Management of Field Experience (If any)	Suggestions/Comments for future planning
<ul style="list-style-type: none"> - Changing the topics of students' reports according to the roles and duties assigned by the host internship supervisors. - Changing the facilities in monitoring and giving feedback on the students' activities and information recordings in the schools by using line group and email. 	<ul style="list-style-type: none"> - Brain storming to find a conclusion for a specific problem by gathering a list of ideas about the topics of the reports contributed by lecturers and students. - Describing the appropriate process to monitor and give the feedback for supporting students' progress.

5. Others

The students' practicum and work assignments for three weeks (90 hours in official times) differ from the plan consist of:

(1) Some students were assigned to teach basic mathematics classes in regular classes.

(2) Students worked with the classroom teacher for extra curriculum or academic activities, not only observation and interview.

Section 3 Result

1. Number of students who registered field experience (Internship 2):

18 students

2. Number of students at the end of field experience (Internship 2):

18 students

3. Number of students who withdraw:

None

4. Variability of scores level (grade)

Grade	Number of Students	Percentage
A	15	83.33
A ⁻	3	16.67
B ⁺	-	-
B	-	-
B ⁻	-	-

5. Factors Influenced field experience

Doing school-based practice helped the students to have more experiences than learning in the class.

Section 4: Problems and Management Impact

1. Management problem from institution and/or workplace

None

2. Impact towards students' learning

The field experiences impact towards students in pedagogy content knowledge in mathematics.

3. Solutions to avoid problem and obstacles in the future (if any).

None

Section 5: Field Experience Evaluation

1. Result of field experience evaluation students.

Students satisfied the school practicum.

2. Result of field experience evaluation from field supervisor.

Host supervisors satisfied students' competencies in content knowledge and teaching.

Section 6: Improvement Plan

1. Progress of teaching and learning improvement recommended in field experience report

<p>Improvement plan proposed in Semester 2 Academic year 2022</p> <ul style="list-style-type: none"> - Design program to monitor and evaluate students' progression every Wednesday and using internet-based communication. 	<p>Results of the plan implementation (In case no action was taken nor completed, reasons must be provided.)</p> <p style="text-align: center;">- None -</p>
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2. Other improvements

Searching information for doing innovation in teaching mathematics from online database.

3. Suggestions for improvement for Semester 3 Academic year 2022

Suggestions	Time Frame	Responsible person
1. Collecting more mathematics activities (English-Thai version)	July 2023	Mr. Luechai Tiprangsri

4. Suggestions of faculty member(s) responsible for the course

Integrating Academic Service Project and Research Project to the course.

Responsible Faculty Member/Coordinator:

Signature.....Submission Date.....

Chairperson/Program Director:

Signature.....Received Date