



## **TQF.6 Field Experience Report**

**Course Code:** EDM4201

**Course Title:** Internship I

**Credits:** 6(360 hours)

**Semester /Academic Year:** 1/2023

**Students:** Bachelor of Education Program in Mathematics  
(Bilingual Program)

**Lecturers:** Asst. Prof. Dr. Krongthong Khairiree  
Asst. Prof. Dr. Supotch Chaiyasang  
Dr. Boonthong Boontawee  
Mr. Luechai Tiprungsri

**College of Hospitality Industry Management  
Suan Sunandha Rajabhat University  
(CHM, SSRU)**

## **Field Experience Report**

**Institution:** Suan Sunandha Rajabhat University

**Campus/Faculty/Department:** College of Hospitality Industry Management  
Nakhon Pathom Campus

### **Section1: General Information**

**1. Course Code and Title:** EDM4201 Internship I

**2. Program:** Bachelor of Education Program in Mathematics  
(Bilingual Program)

**3. Faculty Member(s) Teaching the Course and Sections:**  
Mr. Luechai Tiprungsri

**Sections:** Friday 9.00 – 10.00 AM; Room No. 305

**4. Semester and Academic Year**  
Semester 1, Academic Year 2023

#### **5. Venue**

5.1 Internship Schools in Secondary Level for observation/interview experienced teachers and/or practicing teacher's roles and duties.

5.2 CHM Building: Friday 9.00 – 10.00 AM; Room No. 206 to prepare before and after practicing in Internship schools.

## Section 2: Implementation that Differs from Field Experience Plan

| 1. Student Preparation  | Suggestions/Comments for future planning   |
|---|--|
| <ul style="list-style-type: none"> <li>- Students trained microteaching to prepare their confidence before real experiences in the Internship school.</li> <li>- Organized an online orientation including the school administrators, lecturers, and students to introduce and explain the objectives of Practicum 1.</li> <li>- Distributed the practicum manual to the students and explained the objectives, processes, and assessment.</li> </ul> | <ul style="list-style-type: none"> <li>- The microteaching skills should involve skills of introduction, probing questions, explanation, black-board writing, and others.</li> <li>- The orientation should be organized at the college if non-restricted for the COVID-19 pandemic.</li> <li>- The practicum manual should be distributed to the students at the beginning of the semester to help students understand objectives, processes, and assessments.</li> </ul> |

| 2. Advisor/supervisor preparation  | Suggestions/Comments for future planning |
|--|--|
| <ul style="list-style-type: none"> <li>- The lecturers of Practicum 1 set up a meeting with the committee of the mathematics program to select the school based on the criteria of the Teachers' Council of Thailand.</li> <li>- The advisor/supervisor asked for the selected practicum school's permission to allow the students to observe, interview, and participate with the experienced teachers based on the objectives of Practicum 1.</li> </ul> | <p>- None -</p>                          |

| 3. Field Supervisor at workplace preparation  | Suggestions/Comments for future planning |
|---|--|
| <ul style="list-style-type: none"> <li>- The mathematics program lecturer met the field supervisor at the selected elementary schools to clarify the details of objectives, duties, and responsibilities for</li> </ul> | <p>- None -</p>                          |

| <b>3. Field Supervisor at workplace preparation</b>  | <b>Suggestions/Comments for future planning</b> |
|--|---|
| guiding, supporting, and assessing students' performance in practicing the teacher's roles and duties. |   |

| <b>4. Changes on Management of Field Experience (If any)</b>   | <b>Suggestions/Comments for future planning</b>  |
|--|--|
| <ul style="list-style-type: none"> <li>- Changing the topics of students' reports according to the roles and duties assigned by the host practicum supervisors.</li> <li>- Changing the facilities in monitoring and giving feedback on the students' activities and information recordings in the schools by using line group and email.</li> </ul> | <ul style="list-style-type: none"> <li>- Brain storming to find a conclusion for a specific problem by gathering a list of ideas about the topics of the reports contributed by lecturers and students.</li> <li>- Describing the appropriate process to monitor and give the feedback for supporting students' progress.</li> </ul> |

### 5. Others

The students' practicum and work assignments for three weeks (90 hours in official times) differ from the plan consist of:

(1) Some students were assigned to teach basic mathematics classes in regular classes.

(2) Students worked with the classroom teacher for extra curriculum or academic activities, not only observation and interview.

## Section 3 Result

### 1. Number of students who registered field experience (Internship I):

19 students

### 2. Number of students at the end of field experience (Internship I):

19 students

### 3. Number of students who withdraw:

None

#### **4. Variability of scores level (grade)**

| Grade          | Number of Students | Percentage |
|----------------|--------------------|------------|
| A              | 18                 | 94.74      |
| A <sup>-</sup> | -                  | -          |
| B <sup>+</sup> | -                  | -          |
| B              | -                  | -          |
| I              | 1                  | 5.26       |

#### **5. Factors Influenced field experience**

Doing school-based practice helped the students to have more experiences than learning in the class.

### **Section 4: Problems and Management Impact**

#### **1. Management problem from institution and/or workplace**

None

#### **2. Impact towards students' learning**

The field experiences impact towards students in pedagogy content knowledge in mathematics.

#### **3. Solutions to avoid problem and obstacles in the future (if any).**

None

### **Section 5: Field Experience Evaluation**

#### **1. Result of field experience evaluation students.**

Students satisfied the school practicum.

#### **2. Result of field experience evaluation from field supervisor.**

Host supervisors satisfied students' competencies in content knowledge and teaching.

## Section 6: Improvement Plan

### 1. Progress of teaching and learning improvement recommended in field experience report

|   |   |
|---|---|
| <p><b>Improvement plan proposed in Semester 2 Academic year 2022</b></p> <ul style="list-style-type: none"> <li>- Design program to monitor and evaluate students' progression every Wednesday and using internet-based communication.</li> </ul> | <p><b>Results of the plan implementation (In case no action was taken nor completed, reasons must be provided.)</b></p> <p style="text-align: center;">- None -</p> |
|---|---|

### 2. Other improvements

Searching information for doing innovation in teaching mathematics from online database.

### 3. Suggestions for improvement for Semester 3 Academic year 2022

| Suggestions  | Time Frame | Responsible person     |
|--|------------|------------------------|
| 1. Collecting more mathematics activities (English-Thai version) | July 2023  | Mr. Luechai Tiprangsri |

### 4. Suggestions of faculty member(s) responsible for the course

Integrating Academic Service Project and Research Project to the course.

**Responsible Faculty Member/Coordinator:**

Signature.....Submission Date.....

**Chairperson/Program Director:**

Signature.....Received Date .....