



## **TQF.6 Field Experience Report**

**Course Code:** EDM2203

**Course Title:** Practicum 3

**Credits:** 1(90 hours)

**Semester /Academic Year:** 3/2022

**Students:** Bachelor of Education Program in Mathematics  
(Bilingual Program)

**Lecturers:** Mr. Luechai Tiprungsri

**College of Hospitality Industry Management  
Suan Sunandha Rajabhat University  
(CHM, SSRU)**

## **Field Experience Report**

**Institution:** Suan Sunandha Rajabhat University

**Campus/Faculty/Department:** College of Hospitality Industry Management  
Nakhon Pathom Campus

### **Section1: General Information**

**1. Course Code and Title:** EDM2203 Practicum 3

**2. Program:** Bachelor of Education Program in Mathematics  
(Bilingual Program)

**3. Faculty Member(s) Teaching the Course and Sections:**  
Mr. Luechai Tiprungsri

**Sections:** Friday 9.00 – 10.00 AM; Room No. 206

**4. Semester and Academic Year**  
Semester 3, Academic Year 2022

#### **5. Venue**

5.1 Practicum Schools in Lower Secondary Level for observation/interview experienced teachers and/or practicing teacher's roles and duties.

5.2 CHM Building: Friday 9.00 – 10.00 AM; Room No. 206 to prepare before and after practicing in practicum schools.

## Section 2: Implementation that Differs from Field Experience Plan

1. Student Preparation	Suggestions/Comments for future planning
<ul style="list-style-type: none"> <li>- Students trained microteaching to prepare their confidence before real experiences in the practicum school.</li> <li>- Organized an online orientation including the school administrators, lecturers, and students to introduce and explain the objectives of Practicum 1.</li> <li>- Distributed the practicum manual to the students and explained the objectives, processes, and assessment.</li> </ul>	<ul style="list-style-type: none"> <li>- The microteaching skills should involve skills of introduction, probing questions, explanation, black-board writing, and others.</li> <li>- The orientation should be organized at the college if non-restricted for the COVID-19 pandemic.</li> <li>- The practicum manual should be distributed to the students at the beginning of the semester to help students understand objectives, processes, and assessments.</li> </ul>

2. Advisor/supervisor preparation	Suggestions/Comments for future planning
<ul style="list-style-type: none"> <li>- The lecturers of Practicum 1 set up a meeting with the committee of the mathematics program to select the school based on the criteria of the Teachers' Council of Thailand.</li> <li>- The advisor/supervisor asked for the selected practicum school's permission to allow the students to observe, interview, and participate with the experienced teachers based on the objectives of Practicum 1.</li> </ul>	<p>- None -</p>

3. Field Supervisor at workplace preparation	Suggestions/Comments for future planning
<ul style="list-style-type: none"> <li>- The mathematics program lecturer met the field supervisor at the selected elementary schools to clarify the details of objectives, duties, and responsibilities for</li> </ul>	<p>- None -</p>

<b>3. Field Supervisor at workplace preparation</b>	<b>Suggestions/Comments for future planning</b>
guiding, supporting, and assessing students' performance in practicing the teacher's roles and duties.	

<b>4. Changes on Management of Field Experience (If any)</b>	<b>Suggestions/Comments for future planning</b>
<ul style="list-style-type: none"> <li>- Changing the topics of students' reports according to the roles and duties assigned by the host practicum supervisors.</li> <li>- Changing the facilities in monitoring and giving feedback on the students' activities and information recordings in the schools by using line group and email.</li> </ul>	<ul style="list-style-type: none"> <li>- Brain storming to find a conclusion for a specific problem by gathering a list of ideas about the topics of the reports contributed by lecturers and students.</li> <li>- Describing the appropriate process to monitor and give the feedback for supporting students' progress.</li> </ul>

### 5. Others

The students' practicum and work assignments for three weeks (90 hours in official times) differ from the plan consist of:

(1) Some students were assigned to teach basic mathematics classes in regular classes.

(2) Students worked with the classroom teacher for extra curriculum or academic activities, not only observation and interview.

## Section 3 Result

### 1. Number of students who registered field experience (Practicum 1):

19 students

### 2. Number of students at the end of field experience (Practicum 1):

19 students

### 3. Number of students who withdraw:

None

#### **4. Variability of scores level (grade)**

Grade	Number of Students	Percentage
A	17	89.48
A <sup>-</sup>	1	5.26
B <sup>+</sup>	-	-
B	1	5.26
B <sup>-</sup>	-	-

#### **5. Factors Influenced field experience**

Doing school-based practice helped the students to have more experiences than learning in the class.

### **Section 4: Problems and Management Impact**

#### **1. Management problem from institution and/or workplace**

None

#### **2. Impact towards students' learning**

The field experiences impact towards students in pedagogy content knowledge in mathematics.

#### **3. Solutions to avoid problem and obstacles in the future (if any).**

None

### **Section 5: Field Experience Evaluation**

#### **1. Result of field experience evaluation students.**

Students satisfied the school practicum.

#### **2. Result of field experience evaluation from field supervisor.**

Host supervisors satisfied students' competencies in content knowledge and teaching.

## Section 6: Improvement Plan

### 1. Progress of teaching and learning improvement recommended in field experience report

<p><b>Improvement plan proposed in Semester 2 Academic year 2022</b></p> <ul style="list-style-type: none"> <li>- Design program to monitor and evaluate students' progression every Wednesday and using internet-based communication.</li> </ul>	<p><b>Results of the plan implementation (In case no action was taken nor completed, reasons must be provided.)</b></p> <p style="text-align: center;">- None -</p>
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### 2. Other improvements

Searching information for doing innovation in teaching mathematics from online database.

### 3. Suggestions for improvement for Semester 3 Academic year 2022

Suggestions	Time Frame	Responsible person
1. Collecting more mathematics activities (English-Thai version)	July 2023	Mr. Luechai Tiprangsri

### 4. Suggestions of faculty member(s) responsible for the course

Integrating Academic Service Project and Research Project to the course.

**Responsible Faculty Member/Coordinator:**

Signature.....Submission Date.....

**Chairperson/Program Director:**

Signature.....Received Date .....