

TQF. 5



Bachelor's Degree

Master's Degree

Course Specification

Course Code: EDM1104

Course Title: Philosophy of Education and Curriculum Development

Credits: 3(2-2-5)

Programs: All

Semester: 2

Academic Year: 2021

**College of Hospitality Industry Management
Suan Sunandha Rajabhat University
(CHM, SSRU)**

Section 1 - General Information

1.Course code and course title

Course code: EDM1104

Course title (English): Philosophy of Education and Curriculum Development

ชื่อวิชา (ภาษาไทย): ปรัชญาการศึกษาและการพัฒนา

2.Credits

3(2-2-5)

3.Curriculum and course category

Curriculums: All

Course Category:

- General Education Required Course
 Elective Course Others:

4.Lecturer

Lecturer responsible for this course: Dr.Boonthong Boontawee

Instructional course lecturer: Dr.Boonthong Boontawee

5.Contact

Room Number: 305 Tel.: 081-946-7225 Email: boonthong.bo@ssru.ac.th

6.Semester/Academic year

Semester: 2 Academic Year: 2021

Number of enrolled students: B.Ed. 64 : 20

7.Pre-requisite course

None

8.Co-requisite course

None

9.Learning location

CHM Building, Nakhon-Pathom Campus, Mon. 01.00 – 04.00 pm. Room No. 301

10.Last date for preparing and revising this course

January 2022

Section 2 : Actual Teaching Hours Compared with Teaching Hours Specified in the Teaching Plan

1. Number of actual teaching hours compared with the teaching plan

Topics	No. of teaching hours in the plan	No. of actual teaching hours	Reason(s) (in case the discrepancy is more than 25%)
Unit 1 Educational philosophy and curriculum theory : Influences of philosophy, learning theory, and sociology on the curriculum.	6	6	-
Unit 2 Relationship between curriculum and instruction : An integrative approach to curriculum (unites core academic subjects, interdisciplinary themes), Integrative approach to instruction (modern pedagogies, technologies),	3	3	-
Unit 3 Curriculum Standards, Rational for standards, learner characteristics, academic contents	3	3	-
Unit 4 Factors and conditions for curriculum design and development : People and roles in curriculum work, design alternatives and needs	3	3	-

assessments; selecting, sequencing, organizing, and prioritizing content			
Unit 5 Documenting and implementing curriculum : Establishing and evaluating curriculum	3	3	-
Unit 6 Theory and Research in Curriculum and Instructional Design	9	9	-
Unit 7 Theory and Research in Curriculum and Instructional Design in Mathematics	9	9	-
Unit 8 Research in Implementing Mathematics Curriculum	6	6	-
Extra Activities	6	6	Students attended the Curriculum Design Workshop
Total	48	48	

2. Topics that couldn't be taught as planned

Topics that couldn't be taught (if any)	Significance of the topics that couldn't be taught	Compensation
None	None	None

3. Effectiveness of the teaching methods specified in the Course Specification

Learning Outcomes	Teaching methods specified in the course specification	Effectiveness (Use ✓)		Problems of the teaching method(s) (if any) and suggestions
		Yes	No	
1. Morals and Ethics	Co-operative Approach	✓	-	Some students have difficulty in using English during discussion.
		✓	-	
2. Knowledge	Research_Based Approach	✓	-	Some students have difficulty in using English for writing report and oral presentation.
		✓	-	
3. Cognitive Skills	Internet_Based Learning	✓	-	Some students have difficulty in using English for writing report and oral presentation.
		✓	-	
		✓	-	
4. Interpersonal Skills and Responsibilities	Co-operative Approach	✓	-	Using self-assessment.
		-	✓	
5. Numerical Analysis, Communication and Information Technology Skills	Problem_Based Learning	✓	-	Some students have difficulty in using English for writing report and oral presentation.
		✓	-	
		✓	-	
6. Learning Management Skills	Co-operative Approach	✓	-	Some students have difficulty in using English for writing report and oral presentation.
		✓	-	
		✓	-	

4. Suggestions for Improving Teaching Methods

Collect the examples of action research in mathematics education to clarify model and process of action research.

Section 3 : Course Outcomes

1. Number of registered students : 20 students

2. Number of students at the end of semester : 20 students

3 Number of students who withdrew (W) : None

4. Grade distribution

Grade	No. of students	Percentage
A	3	100
A-	-	-
B+	-	-
B	-	-
B-	-	-
C+	-	-
C	-	-
C-	-	-
D	-	-
F	-	-
Incomplete (I)	-	-

5. Factors causing unusual distribution of grades (If any)

None

6. Discrepancies in the evaluation plan specified in the Course Specification

6.1 Discrepancy in evaluation time frame

Details of Discrepancy	Reasons
-	-

6.2 Discrepancy in evaluation methods

Details of Discrepancy	Reasons
-	-

7. Verification of students' achievements

Verification Method(s)	Verification Result(s)
Program Committee Approval	Approved

Section 4 : Problems and Impacts

1. Teaching and learning resources

Problem: Almost mathematics education research were written in Thai.	Impacts on students' learning : Spent more time to read and write research document in English.
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2. Administration and organization

Problems from administration None	Impacts on students' learning None
Problems from organization None	Impacts on students' learning None

Section 5 : Course Evaluation

1. Results of course evaluation by students

1.1 Important comments from evaluation by students

None

1.2 Faculty members' opinions on the comments in 1.1

None

2. Results of course evaluation by other evaluation methods

2.1 Important comments from evaluation by other evaluation methods

Students improved in English communication after Mid-Term test.

2.2 Faculty members' opinions on the comments in 2.1
Add extra time for English intensive course.

Section 6 : Improvement Plan

1. Progress of teaching and learning improvement recommended in the previous Course Report

<p>Improvement plan proposed in Semester2 Academic year 2021</p> <ol style="list-style-type: none"> 1. Design program to monitor and evaluate students' progression every Monday. 2. Encourage students to use internet for searching international curriculum standard information. 	<p>Results of the plan implementation (In case no action was taken nor completed, reasons must be provided.)</p> <p>Students compared math curriculum standards between Thai and other countries.</p>
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2. Other improvements

Searching information for doing research from online database.

3. Suggestions for improvement for Semester 1 Academic year 2019

Suggestions	Time Frame	Responsible person
<ol style="list-style-type: none"> 1. Collecting more mathematics philosophy and curriculum. 	<p>May 2022</p>	<p>Dr.Boonthong Boontawee</p>

4. Suggestions of faculty member(s) responsible for the course

Integrating Academic Service Project and Research Project to the course.

Responsible Faculty Member/Coordinator:

Signature..... *B. Boontawee*.....Submission Date..10 December 2021....

Chairperson/Program Director:

Signature..... Received Date

